

Overview/General Information

Title VI Part B, Subpart 2 - Rural Low Income Overview and General Information

Programs:	Title VI Part B, Subpart 2 - Rural Low Income
Purpose:	The Rural and Low-Income Schools (RLIS) program is an initiative that provides grant funds to rural Local Education Agencies (LEAs) that serve concentrations of children from low-income families. Under the RLIS program, the US Department of Education awards funds by formula to State education agencies, which in turn make subgrants to LEAs either by formula or competitively. An LEA may use RLIS funds to support a range of authorized activities in order to assist the LEA in meeting its State's definition of adequate yearly progress.
Legislation:	Public Law 107-110: Title VI Part B, Subpart 2 - Rural Low Income
Guidance:	U.S. Department of Education Guidance on the Rural Education Achievement Program
General Information:	Rural and Low Income Program Information

Planning Copy
Do Not Submit to the OPI

Program Detail

Rural Low Income Schools Program Activities Instructions

Allocation Available for Budget:

Topic 1: Improving Academic Achievement

Goal 1.0 (NCLB Model): All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

☐ Topic 1 Selection on the Topic Funding page

Objectives: The applicant has already identified objectives related to the above goal(s) within related Title programs. No further objectives are required.

Activities: Districts must choose to fund one or more of the activities under Topics listed for this program:

- ☐ Support for educational technology, including software and hardware, that meets the requirements of ESEA, Title II, Part D (Enhancing Education Through Technology)
- ☐ Activities authorized under ESEA, Title III (Language Instruction for Limited English Proficient and Immigrant Students)
- ☐ Activities authorized under ESEA, Title I, Part A (Improving Basic Programs Operated by LEAs)

Briefly Describe. (500 Character Maximum)

Planning Copy
Do Not Submit to the OPI

Performance Indicator: The applicant has already identified Tools and Indicators related to the above activities within related Title programs. No further Tools and Indicators are required.

Topic 2: Assuring Qualified Personnel

Goal 2.0 (NCLB Model): All students will be taught by qualified personnel.

☐ Topic 2 Selection on the Topic Funding page

Objectives: The applicant has already identified objectives related to the above goal(s) within related Title programs. No further objectives are required.

Activities: Districts must choose to fund one or more of the activities under the Topics listed for this Program:

- ☐ Teacher recruitment and retention activities, including the use of signing bonuses and other financial incentives
- ☐ Teacher professional development activities, including programs that train teachers to use technology to improve teaching and to train teachers of students with special needs

Briefly Describe. (500 Character Maximum)

Performance Indicator: The applicant has already identified Tools and Indicators related to the above activities within related Title programs. No further Tools and Indicators are required.

Topic 4: Improving School Climate

Goal 4.0 (NCLB Model): All schools will provide learning environments that are safe, drug free, and conducive to learning.

☐ Topic 4 Selection on the Topic Funding page

Objectives: No further objectives are required. The applicant has already identified objectives related to the above goal(s) within related title Programs.

Activities: Districts must choose to fund one or more of the activities under the Topics listed for this Program:

- ☐ Activities authorized under the Save and Drug-Free School and Communities: State Grants program (ESEA, Title IV, Part A, Subpart 1)

Briefly Describe. (500 Character Maximum)

Performance Indicator: The applicant has already identified Tools and Indicators related to the above activities within related Title programs. No further Tools and Indicators are required.

Topic 6: Increasing Parent and Community Involvement

Goal 6.0 (NCLB Model): All parents, families, and communities will be involved in their children's education.

☐ Topic 6 Selection on the Topic Funding page

Objectives: No further objectives are required. The applicant has already identified objectives related to the above goal(s) within related title Programs.

Activities: Districts must choose to fund one or more of the activities under the Topics listed for this Program:

- ☐ Research-based Reading Programs
- ☐ Diagnostic and/or Formative Assessments to Inform Instruction

Briefly Describe. (500 Character Maximum)

Performance Indicator: The applicant has already identified Tools and Indicators related to the above activities within related Title programs. No further Tools and Indicators are required.

Budget Pages

Budget Detail

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

Total Allocation Available for Budgeting

Topic 1: Improving Academic Achievement

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Title VIB Funds
Sub Total									

Topic 2: Assuring Qualified Personnel

Purpose Category	100 Personal Service- Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	Total Title VIB Funds
Sub Total									
Totals									

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting

(B) Budgeted Property and Equipment Cost (Object 700)

(C) Allowable Direct Costs (A-B)

(D) Indirect Cost Rate %

(E) Maximum Indirect Cost (C*(D/1+D))

(F) Total budgeted above

(G) Budgeted Indirect Cost

(H) Total Budget (F+G)

Allocation Remaining (A-H)

Budget Pages**Property and Equipment**

Property and Equipment

Amount Budgeted for Property and Equipment under Object Code 700:

For each item costing \$5000 or more, enter the description of the item(s), the quantity of the item(s), and the unit cost of the item(s).

Description of Item	Quantity	Unit Cost	Total Cost
Total Cost of All Items			

Provide additional information below, if needed. (1000 character maximum)

<div>Planning Copy Do Not Submit to the OPI</div>

Budget Pages

Budget Detail

Budget (Read Only)

Code	Purpose Category	100 Personal Service-Salaries	200 Employee Benefits	300 Purchased Professional and Technical	400 Purchased Property Services	500 Other Purchased Services	600 Supplies	700 Property & Equipment	800 Other Objects	TOTAL
10	Instruction									
20	Support Services									
21	Parental/Family Involvement									
22	Professional Development									
23	Administration									
27	Pupil Transportation									
33	School and Community Support									
40	Facilities									
Total Direct Costs										
Approved Indirect Cost X 0%										
Total Budget										

Planning Copy
Do Not Submit to the OPI